



Video-based peer practice
among language teachers

Benefits of participating - for teachers and organisations

This document is outlining the potential and expected benefits of participating in the V-PAL project for teachers and organisations.

Benefits for the participating teachers

As a participant in the V-PAL project you will:

- Learn how to zoom in and identify elements of your own teaching practices worth sharing with other teachers.
- Enter into a professional community of practice, where you will work closely with colleagues in documenting and communicating interesting teaching practices.
- Develop your skills in giving and receiving constructive feedback.
- Strengthen your focus on your own teaching practices and reflect upon when a given practice is useful and/or how to improve your practices.
- Learn to record, edit and share short hand-held videos of your own teaching practices.
- Be a pioneer in learning from and with colleagues in examining practices and engage in professional exploration on when, how and for who are given teaching practice is useful (growing the professional judgement).
- Get to know peers from different European projects and enjoy the benefits of co-operating across national borders.



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Benefits for the participating organisations

As a participating organisation in the V-PAL project you will:

- Strengthen the participating teachers' ability to learn and professionally develop as an integrated part of their day to day work through sharing, reflection, feedback and derived adjusted and invented practices.
- Engage in a cost-efficient, collaborative and practice-oriented way to professionally develop teachers.
- Sow the seed for an open and development oriented working culture, where the teaching practices are analysed and improved ongoingly in a professional community of practice.
- Strengthen the pride, work satisfaction and retention among teachers, which will lead to increased engagement and improved quality of teaching delivered to students – and thus an improved learning outcome for the students.
- Make better use of the institutional resources in growing the capacity for transfer, dissemination and further development of teaching practices. In short, creating an innovative and collaborative culture of learning and development.
- Become a pioneer / frontrunner in implementing an open approach to professional development – and eventually use this to strengthen your institutional brand value for teachers, students and other relevant stakeholders.
- Gain access to a wide range of short videos of teaching practices, which can be used for reflection, inspiration and further development purposes by all language teachers at the institutional level.
- Get an unique opportunity to promote your school/institution as pioneering in the use of inspiring teaching techniques, and as a work place that take learning and sharing among teachers seriously.