



Video-based peer practice
among language teachers

NEWSLETTER # 3

V-PAL provides a platform and know-how for language teachers in adult education to produce, share and peer-review hand-held videos of their own teaching practices as a method for strengthening their teaching skills.

V-PAL online event

Over 150 participants registered for the final V-PAL webinar held on, Wednesday, the 27th of May, led by Vifin (Vejle, Denmark) the coordinator organization of the V-PAL project.

Hosts' online capabilities had to be extended in order to welcome all the interested parties. Teachers across continents got to change experiences during the 3,5-hour free interactive Webinar. Hosts, presenters and panel participants were live. *Quizzes* and *polls* had been previously prepared for participants, who could also share their thoughts live through the *chat* facilities. *Breakout rooms* with facilitators were used in order to give participants a greater overview about certain topics about what has been done within the two years of the project.

STAY TUNED...

FREE Webinar



ONLINE EVENT

Video-based peer practice among language teachers



Are you a language teacher who ...

- ... wants to **boost your teaching methods** with new ideas;
- ... believes that self-development can be achieved through **self-reflection** and **learning from peers**

Join us in our interactive V-PAL webinar where you will have the chance to:

- Get information on the video based PEER PRACTICE method from Danish experts;
- Be introduced to and become a member of the V-PAL community of language teachers from Europe;
- Get in touch with V-PAL language teachers and ask them about their experiences along the V-PAL journey;
- Get a taste of video recording in a Peer Practice "fashion" by yourself;
- Watch some of the V-PAL Peer Practice videos, share your opinion about them and
- Have (quality) fun!

Are you representing a language training organization or language school, who ...

... wants to support their training staff in enhancing their teaching skills with new methodologies?
We are keen on having you on board! The V-PAL online event includes a **special session** for you!

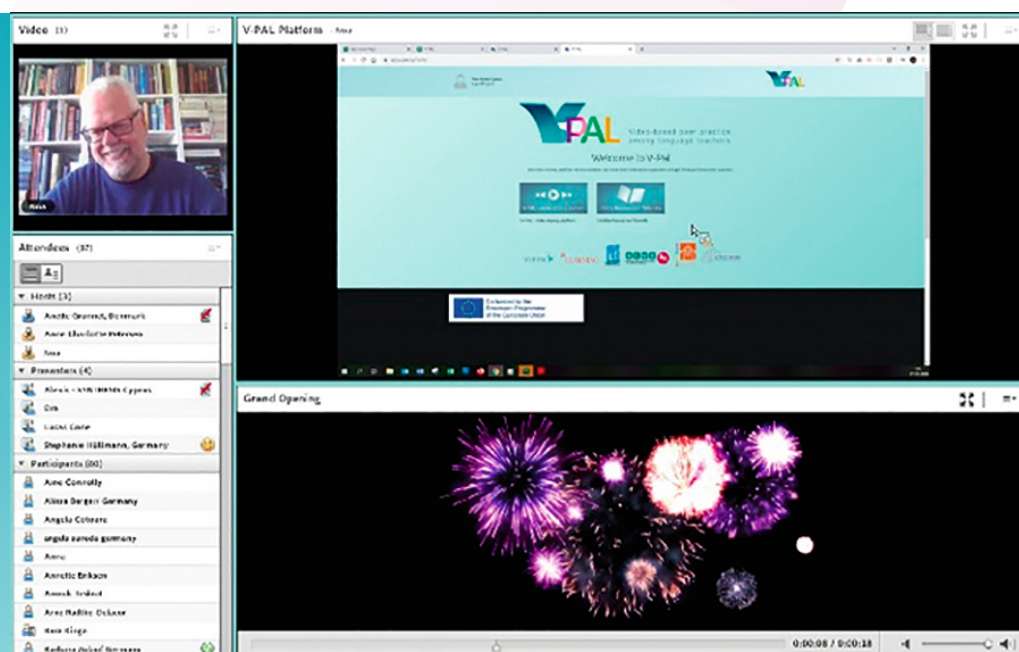
V-PAL provides a platform and know-how for language teachers in adult education to produce, share and Peer-review Hand-held videos of their own teaching practices as a method for strengthening their teaching skills.

Limited seats available!
Reserve yours
in the period of May 12-24!



27 MAY 2020 (9:00 – 12:30 C.E.T.) www.facebook.com/vpal2018

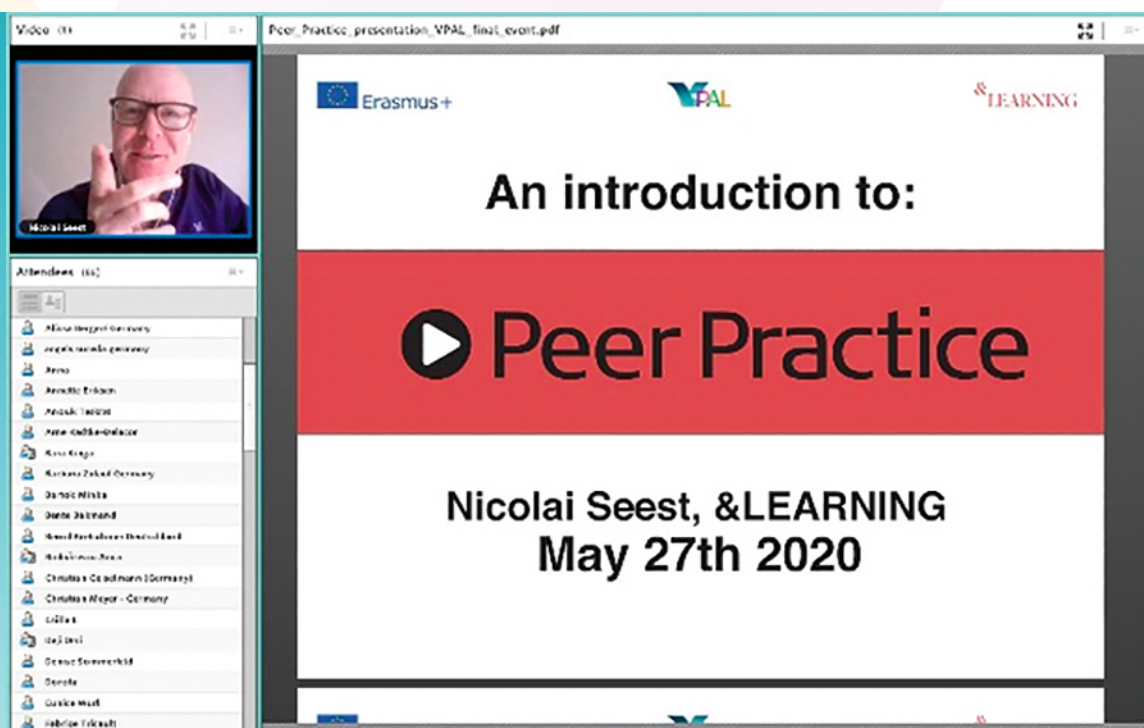
Sharing is caring - experiences and learning from each other through the V-PAL platform



Tutorials, tips and tricks to show and use, and the developed *Peer Practice* videos are all to be **FREELY** accessed on the V-PAL platform.

Should you be a language teacher eager to progress in your teaching and bringing something *new* and *interesting* to your classes, this platform is for you! You can find topic related lessons, but also search for certain language skills development exercises, warm-up activities or ideas for improving your students spelling. Make sure to pay a visit: <https://app.v-pal.eu/>!

Danish experts in the Peer Practice methodology present live at the V-PAL online event



Nicolai Seest and Lucas Cone were the two experts who had live presentations about the basis of the V-PAL concept, the Peer Practice methodology. A brief introduction to the method invited participants to think about the benefits of this procedure *designed to help teachers document and share their teaching practices*. Experts encouraged participants to zoom in on a very small part of their teaching practice, rather than document their whole lessons. Considering these small didactic bricks, they can achieve huge changes in their performances with their classes. Check the Peer Practice tutorials within the platform` and get connected to others who already used them: app.v-pal.eu!

Positive feedback from participants

Our goal was to assure that all those who registered for our event got a valuable experience and spent fruitful time with us. Participants' feedback was gathered through various methods and as it is very positive, and assures once again the V-PAL team that good job has been done, we would like to share it briefly with you!

Here below you can find some highlights of how participants evaluated the final V-PAL online event.

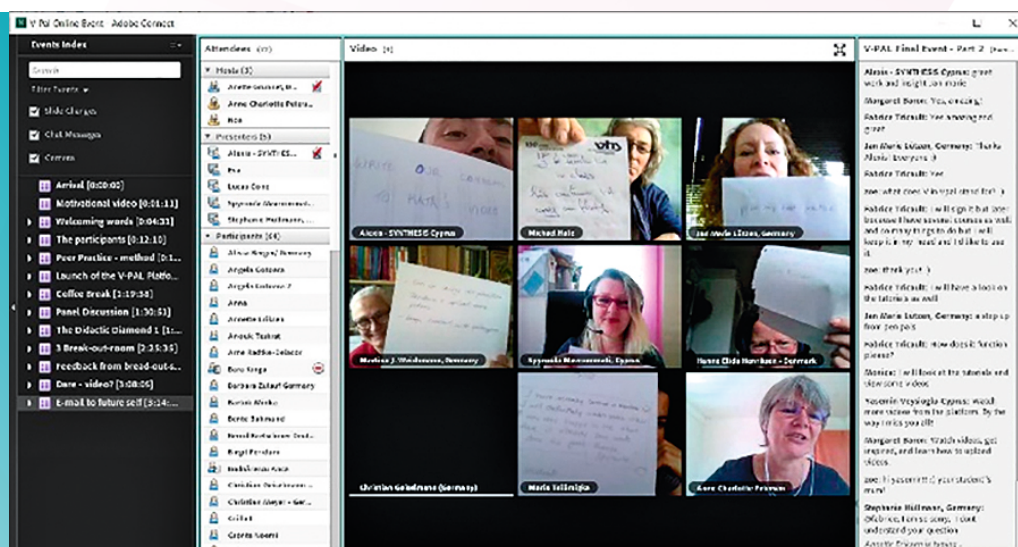


Core lessons:

- **97%** percent of respondents see added value to their work in the V-PAL approach
- **94%** feel the webinar gave them a good idea of how to implement the V-PAL approach
- **97%** felt the webinar was engaging and were motivated to join the V-PAL community
- **91%** felt the webinar gave them a good idea on how to use the platform
- The highlights in the approach for most respondents: sharing/learning from one another and community/exchange
- **25** respondents could clearly see ways to apply what they had learned in the webinar with the majority focusing on gaining ideas and inspiration

Participating language teachers all see, that the V-PAL approaches, presented in the webinar will add value to their work, that they will be able to apply the Video-based Peer Practice methodology in their everyday work, and they feel motivated to join the V-PAL community.

Inspiration, community and **exchange** as well as **self-reflection** were the key words highlighted in the answers of respondents in regards with applying the presented V-PAL opportunities.



The hands-on approach, the discussions carried out within the online breakout rooms gave participants good ideas on how to effectively use the platform. On the other hand, to the question what they have particularly enjoy about the V-PAL approach, participants' answers can be centered around the following key points:

- Sharing and utilising ideas/learning from one another
- Exchange/community/feedback
- Direct and practical applicability of the approach
- Self-reflection/improvement
- Versatility of the approach

Generally speaking, teachers' comments and feedback reflect the two main proposed opportunities for working with the V-PAL products:

- getting inspiration for their own classrooms from others' videos
- improving their own teaching by reflecting more on what they do and why as well as by giving each other feedback.

Hope you enjoyed your reading and you are just about to visit our [platform](#) to see it for yourself. We still have things to reveal in our next issue, so keep your eye on us!

Are you interested in finding out more?

Visit the <https://v-pal.eu/> website or the projects' [FB page](#).